### **Evidence-based Practice: Sustainability**

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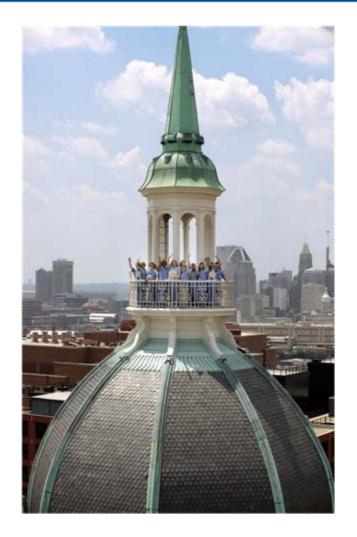
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### **Greetings from The Johns Hopkins Hospital**









#### 3

### What you will take with you ...

- Understanding of the importance of evidence-based practice (EBP)
- Descriptions of organizational strategies for implementing EBP









"... a problem-solving approach to clinical decision-making ... that integrates the best available scientific evidence with the best available experiential (patient and practitioner) evidence, ..."

Newhouse, Dearholt, Poe, Pugh, & White, 2005

### **The Research Hierarchy**



Newhouse, R.P. (2007)



### EBP is a Transformational Culture Change



• Elevates and empowers nurses and the profession



### **EBP: Shift in Focus**

 From "Do something....anything" to "Why do we do these things when we don't really know what works?"

 From "Do your own thing" to "Can we standardize processes to reflect best practice?"

 From "It's the researcher's job" to "It's everyone's responsibility"

### What's in it for You?



EBP synthesizes evidence so it can be translated into care standards

Standards of care guide & standardize nursing practice

Practice variation reduced

### **EBP Reduces Practice Variation**

### **EBP Increases Autonomy**

EBP increases clinical knowledge Clinical knowledge increases freedom to act Freedom to act increases autonomy

Newhouse, R.P. (2006); Kramer et al., (2005)

What infrastructure needed to achieve DNA-level change in bedside nursing practice?



### **Organizational Infrastructure**



### Foundation on which EBP is built

- Vision
- Strategic Plan
- EBP Model
- Project Leader
- Mentors
- Informal champions
- Education for capacitybuilding among staff
- Access to evidence, librarians, and library services



## EBP knowledge and skill portfolio

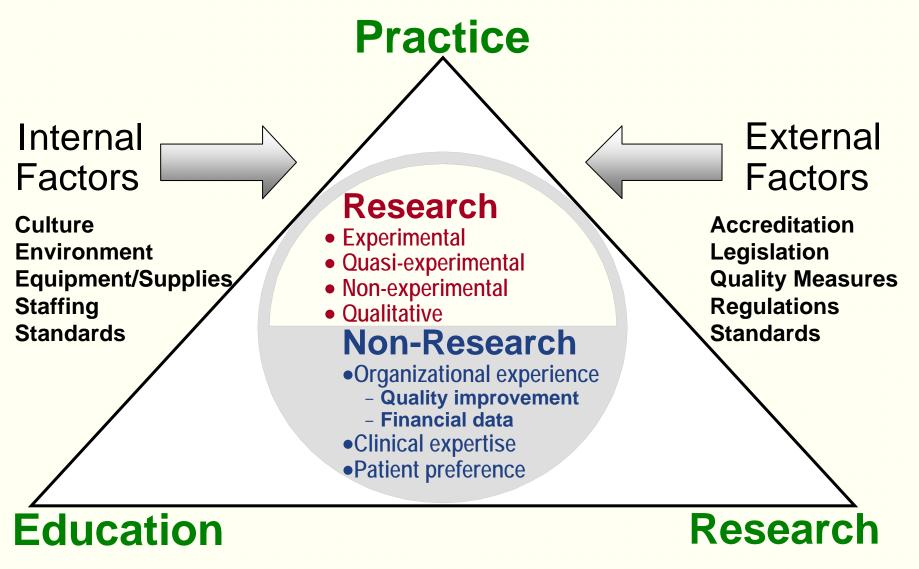


# Evidence search, critique, synthesis, translation

Project management	Accessing evidence	Quality improvement process
Multidisciplinary team leadership		Organization dynamics

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### **JHN Evidence-based Practice Model**



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### **PET Process**



Identify focus question.

Identify best evidence. Critically appraise evidence. Apply evidence. Disseminate findings.

### **Using EBP in Practice**



Clinical
Administrative

Education

4 vidence Asking is the Answ



### One Example: Decreasing Pressure Ulcers

 Are therapeutic support mattresses more clinically and cost effective in preventing pressure ulcers than overlays?



### Evidence-based practice change

- Replaced all mattresses in adult medical/surgical patients with pressure redistribution support mattresses.
- Achieved an 8% reduction of hospitalacquired pressure ulcers over 18 months.
- Projected 5-year savings of \$391,111

Three Key Strategies of the Organization

1. Establish the culture.

2. Develop the capacity.

3. Sustain the change.

1. Establishing the Culture Mission, vision, values Philosophy Tone at the top: From boardroom → bedside "Walk the talk"

### 2. Developing the Capacity

Individual capacity Educational preparation Disposition to critical thinking Organizational capacity Resources (\$ & people) Decentralized decision-making Information technology – Titler, 2008 - Pronovost et al., 2008

### 3. Sustaining the Change

- Institute performance expectations for staff that include EBP.
- Create a governance structure (committees) that integrates EBP.
- Value EBP through administrative behaviors.

 Establish explicit expectations that nurse leaders will value and support clinical inquiry.

–Titler, 2005 <sub>20</sub>

### In Summary: Enablers of EBP



### So many questions, not enough time!

- EBP is a scientific way to address and answer practice problems.
- Evidence is a powerful tool in changing practice and improving patient outcomes.
- EBP often raises more questions and is the pathway to research.
- EBP is a team activity

